

Good morning Year 5!



Happy Wednesday!

What do you get if you cross a dinosaur with a pig?

A. $186 + 70 =$

B. $5,667 + 3,334 =$

C. $3 \times 7 =$

D. $161 \div 7 =$

R -

G -

B -

Y -

Reading Workshop

Wednesday 4th September

surprised

disater

Bag of words

polluting

politicians

reek

What do these words tell you?

***annotate**

Wednesday 4th September

surprised

terrible

Bag of words

pollution

man

smell

What would happen if you changed these words?

Wednesday 4th September

surprised

disater

Bag of words

polluting

politicians

reek

Come up with a little story in partners.

*use
these
words

English

Wednesday 4th September 2024

LO: To create a vocabulary bank.

**What language features should
we use to *describe*?**

DOOR



What **adjectives** would you use to describe the door?



Come back to me

What **verbs** would you use to describe this scene? Think about the opening of the door and the senses around this character.



Now use these ideas to create 'show not tell' phrases in the final box.

A blue river



Old door

Now that you have a selection of descriptive language to use, write a few practise sentences for your setting description.

Example 1:

Example 2:

Maths

LO. To recognise and represent the place value of digits in a four and five digit number

What is this number?



What does '3' mean?

LO. To recognise and represent the place value of digits in a four and five digit number

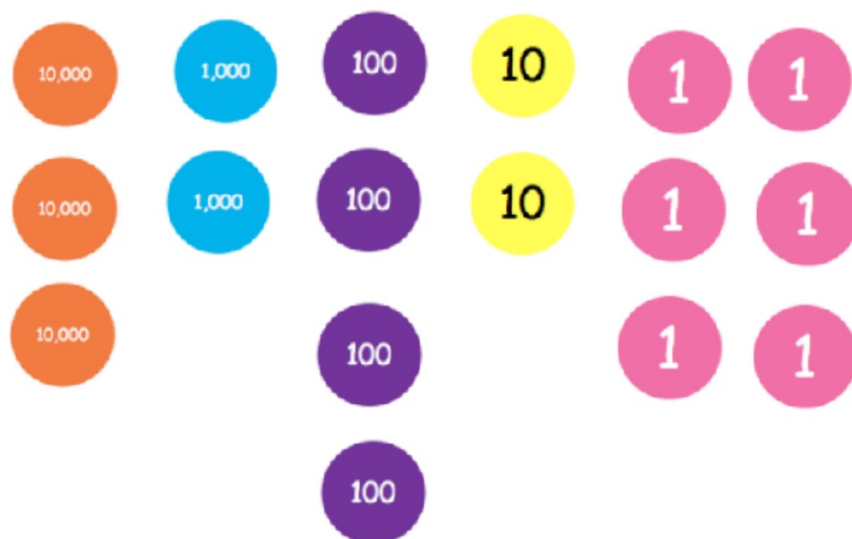
What is this number?



What does '3' mean?

LO. To recognise and represent the place value of digits in a four and five digit number

What do we know about this number?



LO. To recognise and represent the place value of digits in a four and five digit number

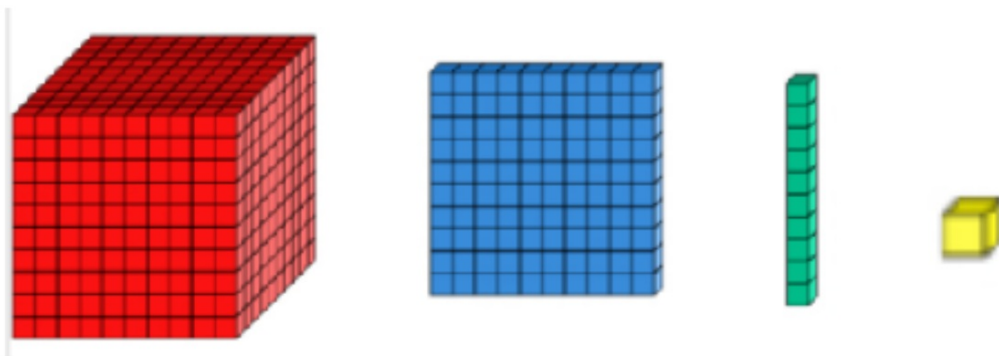
What do we know about this number?



LO. To recognise and represent the place value of digits in a four and five digit number

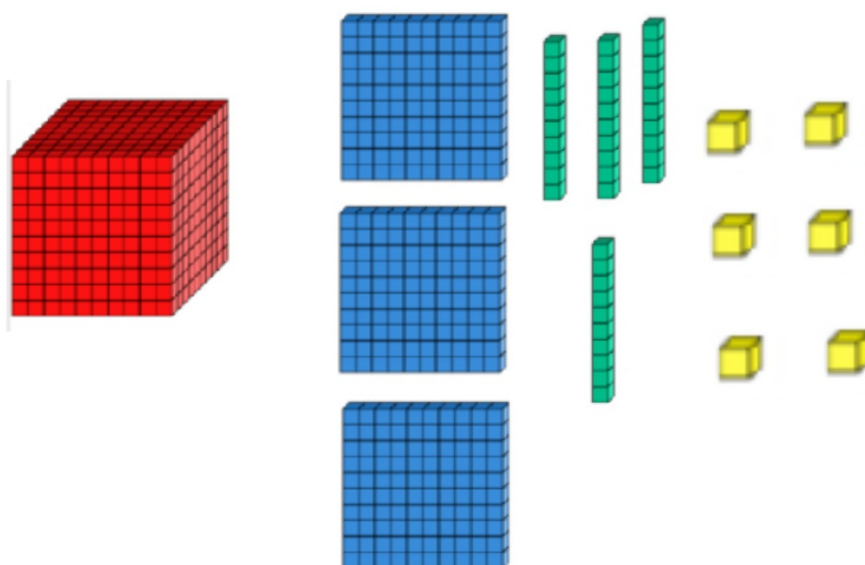
What do we know here?

What do these represent?



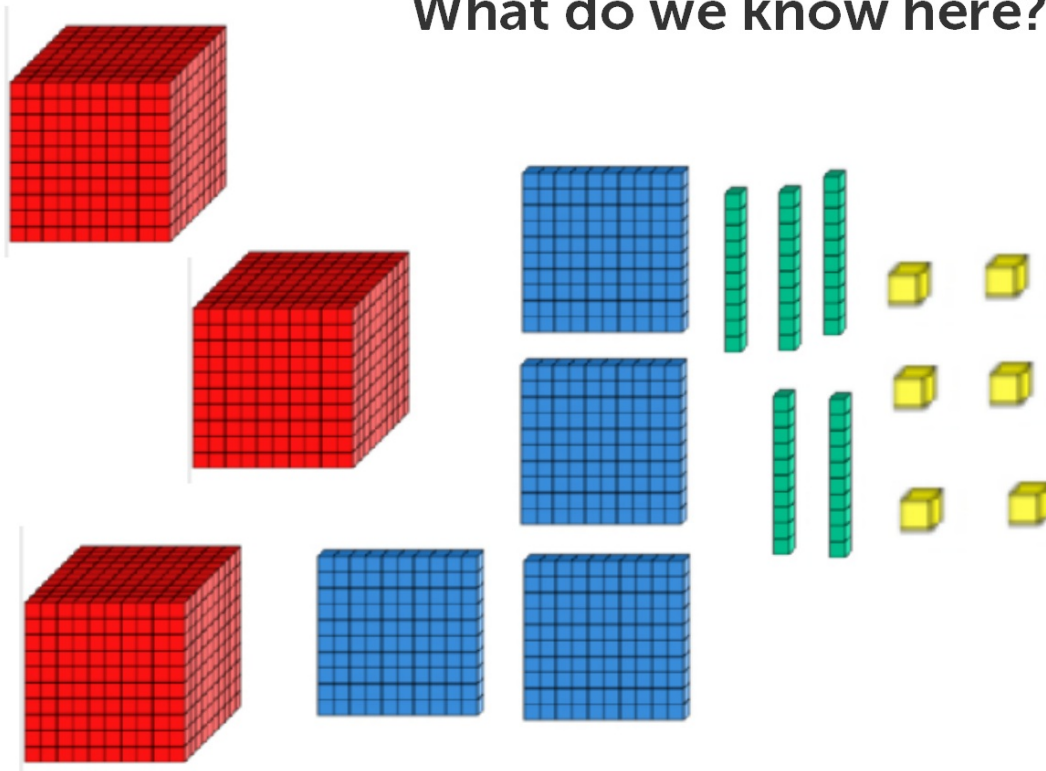
LO. To recognise and represent the place value of digits in a four and five digit number

What do we know here?

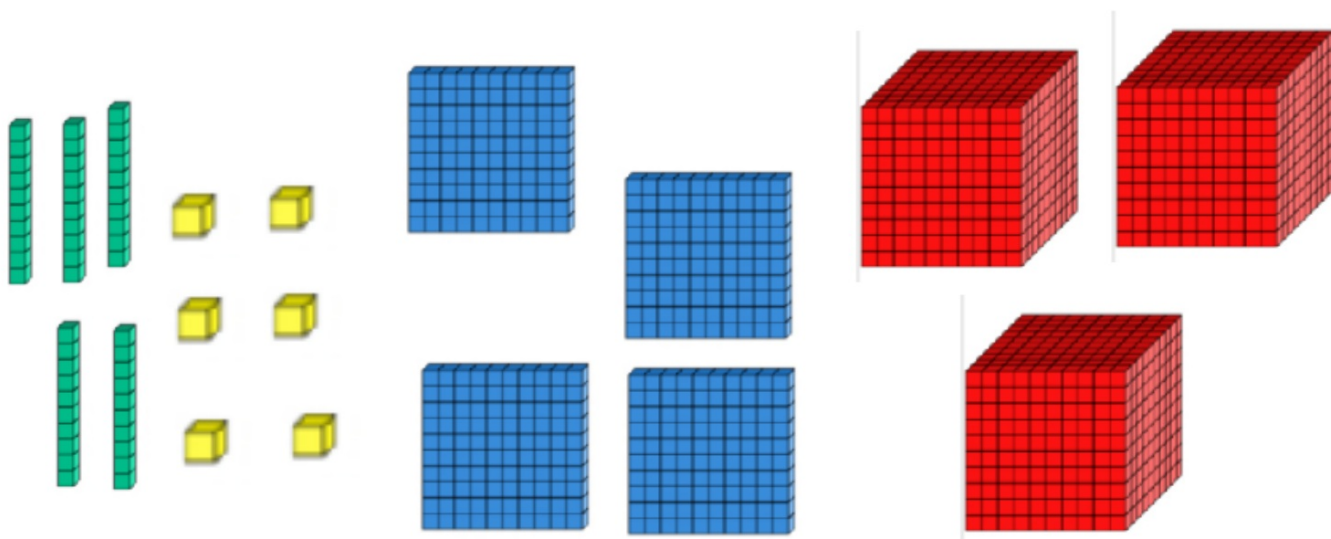


LO. To recognise and represent the place value of digits in a four and five digit number

What do we know here?



LO. To recognise and represent the place value of digits in a four and five digit number



Is this the same?

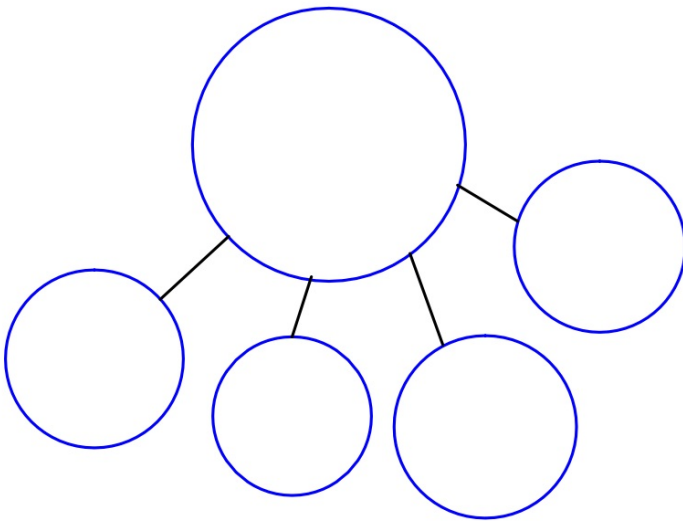
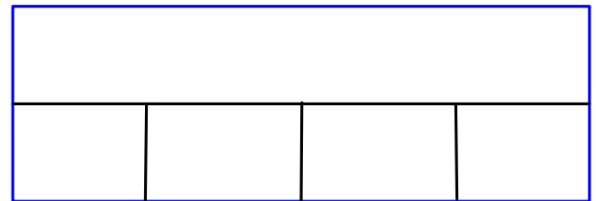
How do you know?

LO. To recognise and represent the place value of digits in a four and five digit number

These are all different ways of representing numbers.

Do you know of any other ways?

LO. To recognise and represent the place value of digits in a four and five digit number



$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} =$$

LO. To recognise and represent the place value of digits in a four and five digit number

1 $8,506 = 8,000 + \boxed{} + 6$

2 $3,072 = \boxed{} + 70 + 2$

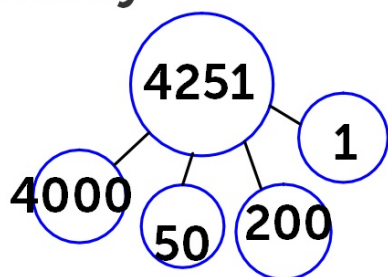
1 $24,801 = \boxed{} + 4,000 + 800 + 1$

2 $63,090 = 60,000 + 3,000 + \boxed{}$

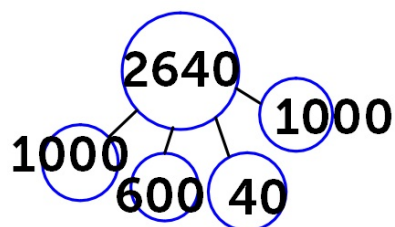
LO. To recognise and represent the place value of digits in a four and five digit number

The children are completing the part whole models.

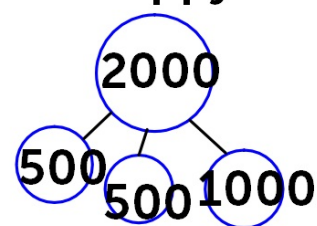
Tommy



Jack



Poppy



Are they correct? Explain why.




Algorithms and hardware and software Lesson 1



INSIGHT Objectives to tick off today:

- Children can explore procedure to achieve planned solutions.
- Children can group commands as a procedure to achieve a specific outcome within a program.

Watch to 1 min: 

<https://www.youtube.com/watch?v=gm3GPfUq0Wg&t=56s>

What is a procedure?

Now try to explain to your partner the instructions to walk in a square shape.

What went well?

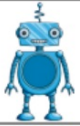
Did they do exactly as you said?

What could you improve?

Now try for a triangle!

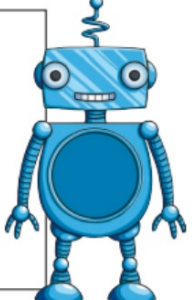
In pairs on whiteboards.

Robot Blue needs to charge up on the blue spot. Unfortunately his commands have all got mixed up! Can you put the commands in the correct sequence to guide him to the blue spot? Use the blue dots to help you get started.

	●	●	●	●	●
					
	●				

Oops!
forward 4
forward 1
turn 90° left
turn 90° left
forward 4

Sorted!



Open up the iPads and log into BeeBots.
In this app you need to give a set of procedures to complete a given goal.

Lets try one together:

What is the procedures I would need to get the bee to the flower?

EXT: Can you group your commands into one procedure block?



Link if not enough iPads:

<https://beebot.terrapinlogo.com/>

Can you create your own course and let a partner complete the course?