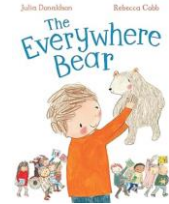
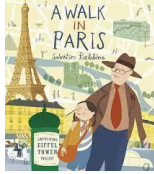
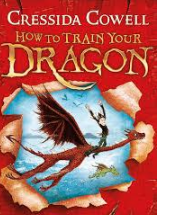


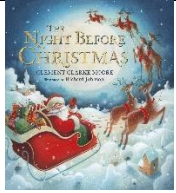
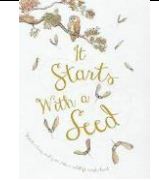
English Overview 2025-2026 Year 3

Term / Topic	Transition Unit (1 week) Everybody's Welcome!	Autumn 1 (6 weeks) Stones to Steel	Autumn 2 (7 weeks) The Wisp	Spring1 (5 weeks 4 days) Fantastique France	Spring 2 (5 weeks 4 days) Force of Nature	Summer 1 (6 weeks) Coastal Chaos	Summer 2 (7 weeks 2 days) Secret Garden
Hook (text, video, artefacts)	 The Everywhere Bear by Julia Donaldson highlighting key areas of 'new' school.	 Based on How to wash a woolly mammoth.	 Based on Pumpkin Soup by Helen Cooper	 Based on a walk in Paris by Salvatore Rubbino. French day workshop	 The Search for the Giant Arctic Jellyfish by Chloe Savage.	 The Sea Below my Toes by Charlotte Guillain Natural History Museum	 Based on Our Tower by Joseph Coelho
Writing genre 1	Simplistic sentences in the style of The Queens Hat by Steve Antony.	Instructions	Narrative introducing dialogue	Informal letter	Non-Chronological report	Information text	Narrative with dialogue
Purpose and Audience	To describe and entertain About a forest	To instruct About washing your own woolly mammoth	To entertain & describe. About the journey to catch a wisp.	To inform and engage About a trip to Paris	To inform and engage How to spot and identify an arctic animal.	To explain About how plants grow	To describe Describing finding and playing in a secret garden
Common Exception Words – Yr2	wild, climb, kind, behind, floor, hold, only	most, bath, everybody, every, because	poor, money, parents, child, children, past, Mr, Mrs	could, should, would, beautiful	busy, break, even, improve	People, behind, below, whole, wild	plant, grass, path, again, after, find, old, door
Statutory Word List		'ei', 'ey' and 'eigh' sounds - eight/eighth, reign, weight, height (exception)	split digraph – long vowel sounds - arrive, decide, describe, extreme, guide, surprise	Double consonants – possible, occasion, arrive, address, difficult	Double consonants – disappear, pressure, suppose, grammar	Suffix -ly, -ally, -ation – accidentally, actually, occasion(ally), probably	Cross-curricular words – earth, fruit, heart, remember
Topical Vocab (Tier 3)	forest, clearing, home, habitat.	bathtub, mammoth, Sabre-toothed tiger, teeth, tooth.	refugee, camp, family, stars, moon.	Paris, France, Eiffel tower, engineer, designer, historic, Europe, tourist destination.	Arctic, explorers, jellyfish, aquatic, submerged, depths, diving	Ground, crust, mantle, ocean, plate,	garden, habitat, flowers, vines, pathway, environment.
Final outcome	Write a selection of sentences to identify key areas within the Junior school.	Write a set of instructions for how to wash a Sabre tooth tiger.	Write a section of a narrative from the viewpoint of a character meeting someone new.	Write an informal letter about a trip to Paris	Double page spread non-chronological report on an invented Arctic sea creature.	Information text to explain what lies beneath our toes.	Write a narrative of discovering and playing within a secret forest garden.
Site of application							

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Hook (text, video, artefacts)		 Based on Live Like a Hunter Gatherer by Naomi Walmsley. Stone Age Day	 Based on The Wisp by Zana Fraillon.	 Based on a walk in Paris by Salvatore Rubbino. French day workshop	 The Search of Carmella by Chloe Savage	 Based on conservationist, Earth Heroes by Lily Dyu.	 How to Train Your Dragon by Cressida Cowell
Writing Genre 2		Non-chronological report (Grow the sentences)	Diary recount	Information leaflet	Formal letter	Character description	Information text
Purpose and Audience		To inform and engage All about different types of housing in the Stone Age era	To recount Remembering events of a routine	To inform and persuade Encouraging people to visit France	To inform and communicate Thanking an author following a study of their texts/ storytelling	To entertain Description of a conservationist scientist.	To explain About how/ what an invented dragon would need to survive.
Common Exception Words – Yr2		pretty, water, great, cold	mind, people, class	father, sure, move, hour	below, behind, improve, kind, water	last, eye, prove, told	sugar, fast, gold, steak
Statutory Word List		Double consonants – appear, different, opposite	other words – promise, heard, imagine, learn, answer, forward	Cross-curricular words – history, minute, position, quarter, regular	Prefix anti-, sub-, auto-, re- - automobile, submarine, anticlockwise, redo	suffix -ly, -ally – accidentally, actually, occasion(ally), probably	other words – potatoes, early, often, important, guard, sentence
Topical Vocab (Tier 3)		Stone Age, weapons, cave, tools, artefacts, antler, Palaeolithic, Mesolithic, Neolithic	Refugee, camp, Aurora Borealis, starlight	Europe, France, Eiffel tower, travel, route.	Invertebrate, Plankton, habitat, marine, conservation, current, predator	Chichester, local area, town, city, houses, estate, population, location, beaches.	Garden, habitat, flowers, vines, pathway, environment.
Final outcome		Produce an information page about the housing/ forts used in the Stone Age period.	Write a diary entry from the view point of mother's daily routine.	To write a tourist brochure for people visiting Paris, France (food or one location focus).	Email/ letter to Chloe Savage expressing thanks for her love of storytelling.	To write a persuasive speech for whether dogs should or should not be allowed on all local beaches.	To write an information text for how to care for a given dragon.
Site of application							

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Hook (text, video, artefacts)			 Night before Christmas by Clement Clarke Moore				 Based on It Starts With a Seed by Jennie Webber.
Writing Genre 3			Character description				Free verse poetry
Purpose and Audience			To entertain Description of Santa Claus/ other winter themed character.				To entertain About nature in a secret garden
Common Exception Words – Yr2							
Statutory Word List							
Topical Vocab (Tier 3)			Icy, chilled, Santa, wintery, Christmas, snow, ice, calm, cold.				Garden, habitat, flowers, vines, pathway, environment.
Final outcome			To write a short description of Santa Claus using show not tell inferences.				To write a poem about the nature within their secret gardens.
Site of application							
Other writing opportunities		Non-chronological report on Skara Brae Settlement (similar to English final outcome 2)	Instructions for how to be a good friend.	Narrative for a new location in France (visiting the Alps?) using the hook text as stimulus.	Instructions for how to create a working mechanism. (DT link)	Formal letter to local council seeking permission to allow dogs on beaches.	Non chronological report for how seeds grow.