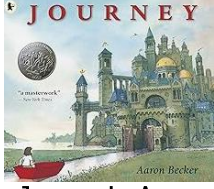

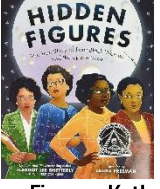
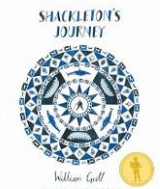




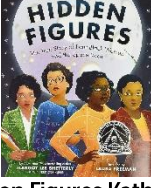


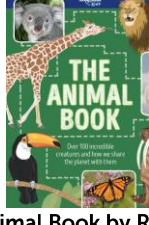
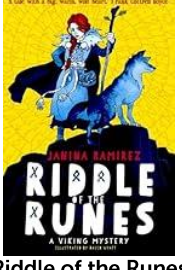


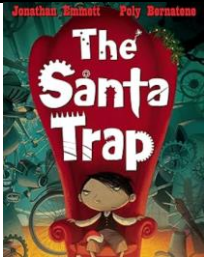


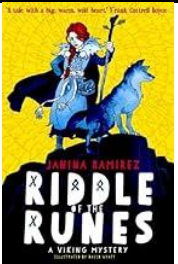
English Overview 2024-2025 Year 5

Term / Topic	Transition Unit (1 week 3 days) Our Journey...	Autumn 1 (6 weeks) Rivers and Rainforests	Autumn 2 (7 weeks) Journey into Space	Spring1 (5 weeks) Ice Trap	Spring 2 (5 weeks 4 days) Through the Eyes of a Child	Summer 1 (6 weeks) Circle of Life	Summer 2 (7 weeks 3 days) Invaders and Raiders
Hook (text, video, artefacts)	 Journey by Aaron Becker	 The Explorer by Katherine Rundell	 Hidden Figures Katherine Johnston	 Shackleton's Journey by William Grill	 While the Storm Rages by Phil Earle	 The Lion Above the Door by Onjali Q. Rauf	 Viking Voyagers by Jack Tite
Writing Genre 1	Narrative with dialogue	Survival Guide Leaflet	Adventure narrative with dialogue	Non-chronological report	Persuasive speech	Narrative with dialogue	Explanation text
Purpose and Audience	To entertain The plot of the story Door	To inform Know how to survive in the rainforest	To entertain Describe a key moment in the life of women in NASA	To engage Understand the equipment needed for an expedition	To persuade How and why animals should be saved in WW2	To entertain Know what life is like from a turtle's perspective	To explain and inform Know about Viking culture
Statutory list – Yr4 (recap)		Other words – continue, peculiar, perhaps, special, strange, complete	Cross curricular words – experiment, group, material, straight, increase, length, natural, opposite	's' sound spelt as 'c' before 'e', 'l' and 'y' – centre, decide, century, exercise, recent, experience, medicine, notice	Unstressed vowel sounds – busy, business, favourite, ordinary, separate	Unstressed vowel sounds – interest, library, different	Other words – strength, island, consider, popular, particular, breath, breathe, purpose
Statutory list – Yr5		double consonants – accommodate, accompany, according, aggressive, apparent	'i' before 'e' except after 'c' when the sound is 'ee' – achieve, convenience, mischievous	-able words – available	unstressed consonants - government	-tion words - competition, explanation, profession, pronunciation	double consonants – appreciate, attached, committee, communicate, community
Topic vocabulary (Tier 3)	Symbolism, illumination, obstruction, portal, resilience	Amazon, tribe, Yanomami, rainforest, canopy, Equator, tropical	Mathematics, education, heroins	Expedition, navigation, voyage, passage, adversity, isolation, endurance	shelter, government, allies	turtle, ocean, marine life, amphibian, eco system, prey, predator, habitat, nutrition, appearance, life cycle	voyage, Viking, pillage, raiders
Final outcome	To write the narrative for the journey of a given character.	To write a leaflet about surviving in the rainforest.	To write part of the narrative on women in NASA	To write a non-chronological report explaining the essentials for Shackleton's survival.	To persuade the government to save animals in WW2	To write a 1 st person narrative about life as a turtle	To write an instructional piece explaining how to raid and pillage like a Viking
Site of application							

English Overview 2024-2025 Year 5

Hook (text, video, artefacts)		 The Explorer by Katherine Rundell	 Hidden Figures Katherine Johnston	 Melt by Ele Fountain	 While the Storm Rages by Phil Earle	 The Animal Book by Ruth Martin	 Riddle of the Runes by Janina Ramirez and David Wyatt
Writing Genre 2		Setting description	Biography	Setting description with atmosphere	Diary	Non-chronological report	Narrative with dialogue
Purpose and Audience (what NOT who)		To entertain Describe the setting of a rainforest river	To inform About the life of a hidden figure of the past.	To engage Recalling key aspects of Shackleton's journey	To engage Record of events and emotions as Noah	To engage Know and understand facts about an endangered animal	To entertain To remember events in the style of a character
Statutory list – Yr4 (recap)		Adverbials - therefore	-ible words, -ous words – possible, famous, various			-tion words – competition, explanation, profession, pronunciation	
Statutory list – Yr5		Unstressed vowels – exaggerate, marvellous, nuisance, bruise, desperate	'i before e' except after 'c' when the sound is 'ee' – achieve, convenience, mischievous	double consonants – correspond, immediate, occupy, occur, opportunity, recommend, suggest	-ant, -ance, -ancy, -ent, -ence, -ency words – apparent, conscience, convenience, existence, hindrance, nuisance	cross-curricular words – temperature, forty, twelfth	double consonants – appreciate, attached, committee, communicate, community
Topic vocabulary (Tier 3)		Rainforest, riverbed, tributary, canopy, wilderness	Algorithm, calculation, equation, trajectory, geometry, variable	Shackleton, icebergs, sledge, mission, Endurance, explore, expedition, Antarctica	parliament, privilege, secretary, temperature, vegetable World War 2, evacuee, machine, weapons, rations, enlist	habitat, nutrition, appearance, life cycle	Invaders, warriors, viking, longboat, tribal
Final outcome		Setting description of the jungle from the Explorer.	To write a biography about the life of a hidden figure of the past.	To write a description of what Bea sees on his travels.	To write part of the diary of Noah	To write a non chronological report about an animal	To write a 1 st person narrative in the style of the character.
Site of application							

English Overview 2024-2025 Year 5

Hook (text, video, artefacts)			 The Santa Trap by Jonathon Emmett	 Melt by Ele Fountain	 While the Storm Rages by Phil Earle		 Riddle of the Runes by Janina Ramirez and David Wyatt
Writing Genre 3			Character description of Bradley Bartleby from the viewpoint of Santa Claus	Informal Letter (message in a bottle)	Instructions explaining how to bake rationed scones.		Setting or character description (dependent on earlier outcomes)
Purpose and Audience (what NOT who)			To entertain Describe the 'bad' character from the eyes of Santa Claus	To inform Telling someone unknown about what has happened to them – asking for help	To explain Telling someone how to use rations to bake scones (DT link)		To entertain Describe the location or main character from the Riddle of Runes text.
Statutory list – Yr4 (recap)							
Statutory list – Yr5							
Topic vocabulary (Tier 3)			Portly, bearded, fur- trimmed, whimsical, generous, stealthy	Glacier, ice floe, iceberg, blizzard, aurora, sub-zero, tundra, permafrost	Air raid, enigma, invasion, allies, radar, blitz		Longship, chieftain, shield, spear, siege, drakkar, Valkyrie, settlement
Final outcome			To write a character description as Santa Claus monitoring his lists.	To write an informal letter message in a bottle as a Bea (character from Melt).	To write instructionally explaining how to bake scones using rationed ingredients.		To write a character or setting description linking to Riddle Runes.
Site of application							
Other writing opportunities							