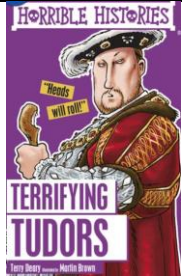
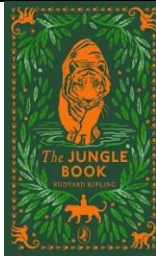
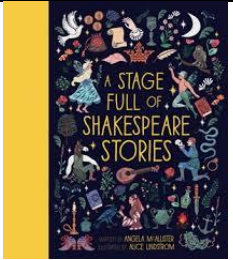

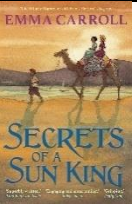
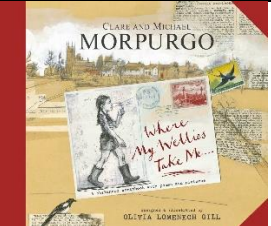


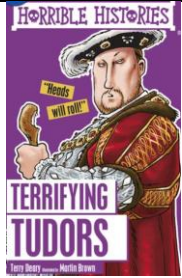


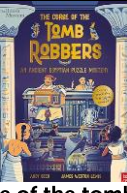
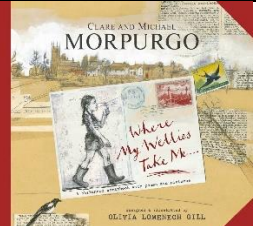
English Overview 2024-2025 Year 6

Term / Topic	Transition Unit (1 week) The Day the Crayons Quit	Autumn 1 (6 weeks) Terrible Tudors	Autumn 2 (7 weeks) Survival	Spring 1 (5 weeks) Seriously Shakespeare	Spring 2 (SATS) (6 weeks) Blackfish	Summer 1 (6 weeks) Out of Africa	Summer 2 (7 weeks) Alpaca My Bag
Hook (text, video, artefacts)	 The Day the Crayons Quit by Drew Daywalt	 The Queen's Fool by Ally Sherrick	 Jungle Book by Rudyard Kipling	 Macbeth by Shakespeare	 Real-life dragons, stories of survival by Anita Ganeri	 Secrets of a sun king by Emma Carroll (Read aloud)	 The Highwayman by Alfred Noyes
Writing Genre 1	Informal letter	Character description	Setting description	1 st person narrative (monologue)	Non-chronological report (faction piece)	Narrative with dialogue	Additional time for moderation piece if required/ to review and improve earlier pieces.
Purpose and Audience	To inform About why the crayons have to quit	To describe To understand what the character is like	To describe To understand what the place is like	To entertain About Macbeth ordering the killing of King Duncan.	To inform To understand about the invented animal.	To entertain About the moment Lillian makes a discovery.	TBC
Statutory list – Yr5 (recap)		Double consonants – appreciate, attached, committee, communicate, community	- ough letter strings – thorough, enough, though, plough, thought	'i' before 'e' only – soldier, sufficient (exception), variety, ancient (exception), foreign (exception)	Unstressed vowels – average, definite, dictionary, embarrass, environment	Unstressed consonants – government, handsome, castle, raspberry, cupboard, wrapper, handkerchief, February, doubt, crumb	Own words (common classroom errors) TBC
Statutory list – Yr6		Suffixes and prefixes – according, attached, determined, equipment, equipped	'c' makes 's' sound before 'l', 'e' and 'y' – cemetery, convenience, criticise, excellent, existence	Words originating from other countries – conscience, conscious, desperate, yacht, entrepreneur	Other words – identity, individual, interfere, interrupt, leisure	Own words (common classroom errors) TBC	Own words (common classroom errors) TBC
Topic vocabulary (Tier 3)		selfless, donation, respectful, concerned, humility, humanity	evolution, life span, life cycle, Darwin, chrysalis	Macbeth, witchcraft, spells, potions, heath, cauldron	dragon, species, centuries, treasure trove, folklore	Pharaohs, tomb, pyramid, mummy, sarcophagus	homeless, bejewelled
Final outcome 1	To write an informal letter to Duncan, owner of the pencil case.	A description of Henry VIII from the Tudor time era.	A description of the Jungle from Mowgli's perspective.	Internal monologue from the point of view of Lady Macbeth, persuading Macbeth to kill King Duncan and take the throne.	To write a non-chronological report for an invented creature.	To write part of Lillian's discovery/ adventure including dialogue between speakers.	TBC for needed pieces Or... Narrative from point of view of the Highwayman.
Site of application							

English Overview 2024-2025 Year 6

Hook (text, video, artefacts)		 Horrible Histories: Terrifying Tudors by Terry Deary	 Jungle Book by Rudyard Kipling	 Macbeth by Shakespeare	 Blackfish video	 Secrets of a sun king by Emma Carroll (Read aloud)	 Where my Wellies take me by Michael Morpurgo
Writing Genre 2		Non-chronological report	Adventure narrative with dialogue	Instructional piece	Persuasive speech	Diary	Poetry
Purpose and Audience		To inform To understand about the Tudors	To entertain About the moment the characters find tomb robbers	To inform Write in the style of an author	To inform Persuade people against the captivity at Seaworld	To recount Recount a set of events	To entertain Performance poetry
Statutory list – Yr5 (recap)		Double consonants - correspond, immediate, occupy, occur, opportunity, recommend, suggest	- tion words – competition, profession, explanation, pronunciation, protection, solution	'l' before 'e' except after 'c' when the sound is 'ee' – achieve, convenience, mischievous, believe	Unstressed vowels – exaggerate, marvellous, bruise, desperate, library	Cross-curricular words – temperature, twelfth, forty, amateur, privilege, bargain, pronunciation, language, guarantee, variety	Own words (common classroom errors) TBC
Statutory list – Yr6		Suffixes and prefixes – especially, frequently, immediately, unnecessary, sincerely	'c' makes 's' sound before 'l', 'e' and 'y' – hindrance, necessary, prejudice, sacrifice	Other words – rhyme, rhythm, shoulder, stomach, signature	Other words – neighbour, programme, queue, relevant, restaurant	Own words (common classroom errors) TBC	Own words (common classroom errors) TBC
Topic vocabulary (Tier 3)		Monarch, Reign, Dynasty, Reformation, Succession, Execution, Treason, Heir, Catholicism, Protestantism	evolution, life span, life cycle, Darwin, chrysalis	Macbeth, King Duncan, guards, dagger, kingdom, throne, Queen	selfless, donation, respectful, concerned, humility, humanity, gratefulness	tomb, mummy, Egyptian, pyramid, hieroglyph	Linking to genre decided
Final outcome		To write a fact page about a key figure (Henry VIII, Elizabeth I, Thomas Moore).	To rewrite the lead to and fight with Shere Khan.	To write a set of instructions for a witches potion.	To write a persuasive speech to the owners of SeaWorld, about the conditions the whales are subjected to.	To write a diary as Lilian hunting for the mysterious tomb.	Create a free verse poem linking to their time at school. Or... Poem from P.O.V of the Highway man
Site of application							

English Overview 2024-2025 Year 6

Hook (text, video, artefacts)		 Horrible Histories: Terrifying Tudors by Terry Deary	 Law of the Jungle (lifted from the Jungle Book)		 Little People, Big dreams by Sanchez Vegara	 The curse of the tomb robbers by Andy Seed	 Where my Wellies take me by Michael Morpurgo
Writing Genre 3		Possible short piece tbc	Formal letter		Biography	Non-chronological report	Persuasive speech
Purpose and Audience (what NOT who)			To inform A letter to other members of the group.		To inform About the life of a significant person of interest.	To inform Write a factual double page spread about an aspect of ancient egyptian life.	To persuade Write a speech to be given in assembly
Statutory list – Yr5 (recap)		Double consonants – accommodate, accompany, according, aggressive, apparent	- able words – available, unbelievable, suitable, affordable, acceptable		-ant, -ance, -ancy, -ent, -ence, -ency words – apparent, conscience, existence, nuisance, competence, appearance		
Statutory list – Yr6		'y' makes the 'l' as in 'bin' sound – physical, symbol, system, physio, syrup, physics	- ous words – disastrous, monstrous, adventurous, ambitious, delicious		Other words – awkward, controversy, develop, guarantee, harass		
Topic vocabulary (Tier 3)							
Final outcome			To write a formal letter from the wolfpack to the weakest member of the pack.		To write a biography about the upbringing, lifetime achievements and legacy. (Choice of 3)	To write a factual double page spread for an aspect of Ancient Egypt (pyramids, pharaohs, mummifying)	To write a persuasive speech for the end of school leavers assembly.
Site of application							
Project writing opportunities				Recipe for a spell	Letter about saving an endangered animal	Instructions on how to mummify a tomato	